Project #1 for RINS ending in 4 or 5
Note there are 3 parts to this project.

Please put the project number/title, your name(s) and last 4 of (both) RIN number(s) on the cover sheet of your project. This assignment should be typed (you may leave some space for NEATLY hand-drawn figures and/or calculations). Keep in mind that your project will be checked for grammar and spelling (you may want to consider bringing your final project to the writing center located in SAGE 4508).

Part 1 – Probability
**Experiment description:** Draw 7 cards from a standard deck of 52 without replacement.

Calculate the following probabilities making sure to state whether or not order matters in each case. Include your calculations and an explanation of your work.

a) \( P(\text{draw all four Jacks}) \)
b) \( P(\text{only red cards are drawn}) \)
c) \( P(\text{no face cards are drawn}) \)
d) \( P(\text{3 of a kind and a pair are drawn}) \)

Do the experiment 50 times, record your results and include them with your project. Write 3 – 5 sentences describing your results. Include in this description anything unexpected along with a comparison of your results with the probabilities you calculated above in parts (c) and (d).

Part 2 – Statistics
**Experiment description:** Ask at least 75 other students what their age is. Record your results separating the responses of the males and females.

a) Create a bar graph of the data. Make sure to differentiate responses from males and females.
b) Calculate the mean, median and mode for males. Calculate the mean, median and mode for females. Calculate the mean, median and mode for males and females combined.
c) Make a frequency chart for males and calculate the quartiles of the data (refer to [http://www.vias.org/tmdatanaleng/cc_quartile.html](http://www.vias.org/tmdatanaleng/cc_quartile.html) for a description of quartiles.) Repeat for females.
d) Calculate the standard deviation for each population listed in b). Make sure to show all your work.
e) Are the results of your observations for age a good sample of the true population of all college students? Write 2 – 4 sentences describing why or why not.
f) If a National College Board of Presidents asked you to present these results to them about the age of college students, how would you present this information? Is this good information to present to them? What kind of sampling are your results for this study? Write 5-7 sentences describing your sample.
Part 3 – On Your Own

Experiment description: Come up with your own Opinion Poll Question (yes or no type question) and ask at least 75 people. Examples of Opinion Poll questions are (do not use these, make up your own!):

- Do you prefer Coke or Pepsi?
- Are you a Republican?
- Do you have a meal plan?
- Are you rooting for the Steelers in the Super Bowl?

a) Find the margin of error for your poll at the 85 % confidence level (as in section 5.6).

b) How many people should you poll to have a margin of error of 4 % at the 98 % confidence level? Is this realistic? Explain your findings.

c) What information can you pull from this survey? Write 2-3 sentences.

d) Write 5-7 sentences about how you would present this information to a person of importance with relevance to your topic. (i.e. President of Coke for the first sample question) Who is your person of importance?

e) If you were the person you would present this information to (i.e. President of Coke), what other kind of information would you want and why? Write 3-5 sentences.

Part 4 – For project submissions that are done with a partner

- Repeat Part 3 of the project with second Opinion Poll question that concerns a different subject and make the following changes in the calculations:
  o For a), find the margin of error for a 90% confidence interval.
  o For b), find the number of people to poll to get a 5% margin of error at a 99% confidence interval
  o Complete parts c) – e) as given.

- Please write a short (1/2 page) evaluation of your partner. Describe both your partner’s and your own efforts and contributions to the project. How would you grade yourself on a 100 point scale? How would you grade your partner?

These evaluations need to be handed in individually. Please give your evaluation to your TA (Csilla) in recitation or in her mailbox in Amos Eaton 301 by the project due date.